English Language Skills

Level 1 Student's Workbook

Susan Boyer
My name is ________________________________.

I come from ________________________________.

My English class is in room ____________________.
Acknowledgments

I would like to express my thanks to the following people for their contribution to the final presentation of this book:

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88 - 100

Teacher’s Note: For a more detailed overview of the unit contents of this book, see English Language Skills - Level 1 Teacher’s Book.

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The symbol \[ \text{Track 8} \] means listen to the track on the audio CD.

The symbol \[ \text{practise speaking} \] means practise speaking with another person.

The symbol \[ \text{write} \] means write words.

The symbol \[ \text{related activity} \] means there is a related activity in the Teacher’s Book.

Complementary support material for the topics, lessons and exercises in this book can be found in 'Word Building Activities for Beginners of English' (Boyer Educational Resources, 2009). See back cover for details.
Comments from teachers who have used 'English Language Skills - Level One':

'*very practical and user-friendly course book which has fun and useful activities.*
Maria Moroni-Philpotts, ESL teacher, Bankstown Technical and Further Education college (TAFE)

'It's an excellent resource. The students have enjoyed and learnt from all the related activities which recycle vocabulary using sound relevant topics. We've really appreciated the guidance and gradual building of vocabulary. The layout encourages students to become more independent as they progress through the units. The students really love it because they understand what's going on which means less 'teacher talk'.
Marie Maguire, ESL and Language Literacy, Numeracy teacher, Campbelltown TAFE

'Having used this book with four different Level One classes, I can say that it is a wonderful resource which builds confidence in even the slowest learner.'
Kim Alexander, ESL teacher, Blacktown and Penrith Technical and Further Education colleges

This resource covers language skills such as:

- Writing personal details on a simple form
- Buying something at a shop
- Explaining symptoms to the doctor
- Talking about likes and dislikes
- Understanding simple directions
- Reading a simple story and writing short answers.

Susan Boyer holds a Bachelor of Arts with Distinction (UWS), specialising in language, communication and cultural studies. She also holds a Master of Arts in Language and Literacy (University of Technology, Sydney), Cert IV in Training and Assessment and has had over twenty years practical experience teaching English as both a foreign and second language.

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