English Language Skills

Level 1
Teacher's Book

Susan Boyer
Acknowledgments

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Introduction to the Teacher

This Teacher's Book has been designed to be used in conjunction with English Language Skills – Level 1 and the accompanying audio recording, English Language Skills - Level 1 audio CD. However, the communicative activities contained in this book are classified into topic areas (see Contents pages) and most can be used independently of the Student’s Workbook. Each unit contains teaching notes for the corresponding unit in the Student's Book, as well as photocopiable activities to enliven language classes, enhance learning and promote classroom interaction. The material has been designed for adolescent and adult students who are at a ‘beginner’ level of English. However, you will find that some of the activities can be used or adapted for higher or lower levels. For ease of use by teachers, the top of each page has been labelled either as:

- Teaching Notes to unit - these notes and teaching suggestions accompany the Student’s Workbook.
- Teaching Notes to Activities and Communicative activity - these notes give step by step suggestions for using the communicative activity that will usually be found on the adjacent page or designated pages.
- Activity page - these pages contain activities or work-sheets to be copied for students.

The classroom activities and work-sheets presented in this book provide students with practice in using language, social skills and grammatical items that are relevant to their needs in the 'real world'. For example, the communicative activities include practice in such things as addressing an envelope, completing a simple form, buying lunch and explaining symptoms to a doctor.

English Language Skills - Level 1 is based on the approach to language teaching that suggests that language exists in context and that the function for which the language is used will determine the form in which it is expressed. Throughout English Language Skills - Level 1, wherever possible, the target language and grammatical items are presented in context, within a communicative framework, so that students are led to see the link between form and meaning. The activities also provide a balance between individual, pair work and group work as they aim to develop confidence and learner autonomy.

The teaching notes to activities contained in this book are presented in a step by step format to produce optimal results in classroom situations. However, teachers should adapt or supplement the material to fit the circumstances, and their approach and experience. A map of units and language features covered in English Language Skills - Level 1 Student’s Workbook has been provided immediately after the Contents page of this book, to give teachers an overview of topics and language features that will be covered.

I would be pleased to hear from teachers who have suggestions, feedback or other comments on their experiences with English Language Skills - Level 1 Teacher’s Book.

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