Word Building Activities for Beginners of English

This resource provides foundation material to establish a repertoire of words and simple sentences from which beginner students can build and extend their English language skills.

This book also provides complementary material for the student workbook English Language Skills Level 1 (Boyer Educational Resources, 2009). For example, where low level classes have students with varying abilities, the activities in this book can be used with students who need additional and simpler language building practice.

This resource covers topic areas such as:

- Personal details - completing a simple form
- Family and friends
- Everyday activities
- Sport and hobbies
- People and jobs
- Time, days months and seasons
- Clothes, shoes and accessories
- Shopping, food and containers
- Health - symptoms, staying healthy
- Transport and travel

Susan Boyer holds a Bachelor of Arts with Distinction (UWS), specialising in language, communication and cultural studies. She also holds a Master of Arts in Language and Literacy (University of Technology, Sydney), Cert IV in Training and Assessment and has had over twenty years practical experience teaching English as both a foreign and second language.

Books for beginners by the same author:

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To the Teacher

As the name implies, *Word Building Activities for beginners of English* has been designed and developed to provide simple reference material for students at the beginner level of English language learning.

This resource can be used as foundation material to establish a repertoire of words and simple sentences from which beginner students can build and extend their knowledge. Many of the pages provide worksheets where students are actively involved in matching words to pictures. In contrast to a picture dictionary, where the words and pictures are already labelled, using this resource aids consolidation of meaning as students write the words themselves. In addition to creating accessible reference material, this process develops writing and spelling skills and raises confidence as the stock of words and phrases increases.

This book also provides complementary material for the student workbook *English Language Skills - Level 1* (Boyer Educational Resources, 2009). As the activities in this book follow the same topics as the units in English Language Skills - Level 1, they can be used to introduce or revise lessons.

Additionally, where low level classes have students with varying abilities, the activities in this book can be used with students who need more and simpler language building practice.

The material has been designed to be used in a classroom with teacher support. However, answers are provided at the back of the book to enable individual, self-paced activities if preferred.
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